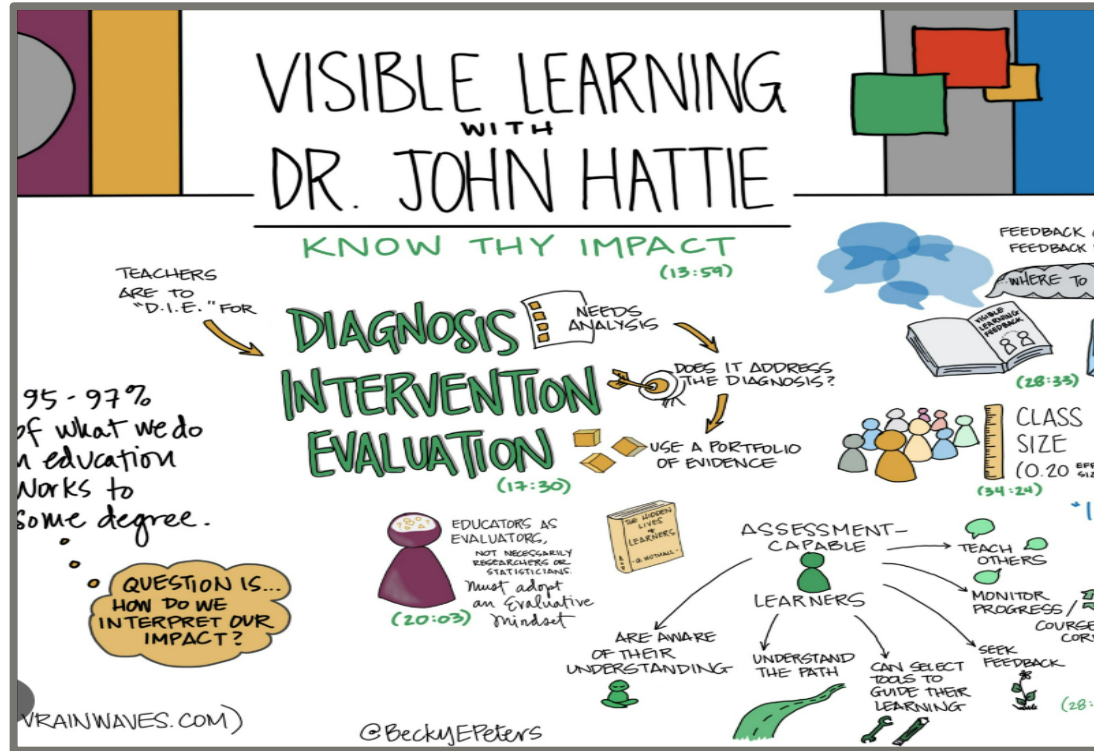


Preparatory School 2023



Meet the Staff and PTA Wine and Cheese

Our School Environment

[Open Preparatory School movie link....](#)

- Opportunities
- Diversity
- Engagement
- Happy children

Inspired and passionate teachers

Happy and engaged learners



Creating Cultures – The late Sir Ken Robinson

“Children flourish when their diversity, individuality, and talents are recognised and valued – this encompasses all areas of their learning and endeavour, but also includes the development of the person – empathy, understanding, appreciation and kindness.”

In a mixed culture where we value individuals, where we work together to grow and work hard – we can all thrive.

[Open Ken Robinson: Creativity \(2min\)...](#)

Inspired and passionate teachers

Happy and engaged learners



Learning Practices

Learning practices will involve:

Effective classroom management involving maintained routines

inquiry learning

future focus

ICT used appropriately to enhance learning

Learning Principles

Learning will:

a stimulating learning environment

high productivity and engagement

assessment that informs learning

differentiated learning

be engaging and intrinsically motivating

develop critical and creative thinking

opportunities to learn

Our Beliefs

We value:

achievement

truth

excellence

service

involve opportunities for shared learning

thinking tools - SOLO, habits of mind etc

Our Vision

Our students

will be active participants in a dynamic community and be inspired to become valued citizens and capable learners for life. We will nurture the development of talent and creative ability through a balanced exposure to academic, cultural, service, social, spiritual and sporting opportunities.

self-worth

self-belief

respect

openness

life-long learning

leadership

responsibility

involvement in co-curricular activities

develop self-management skills

an emphasis on literacy and numeracy

ecological sustainability

value diversity

undertake professional development

Professional Practices

Staff will:

carry out all administrative tasks on time

Enable students to express themselves creatively and artistically

develop an appreciation for; and understanding of cultures

support colleagues and the College

meet all College requirements

be professional in planning, preparation and presentation

develop and foster interpersonal relationships

provide quality care

community engagement

make connections to authentic contexts

self-reflection

opportunities to develop effective communication

learning based around authentic contexts

appreciation and understanding of cultures

involve students taking responsibility for their learning

faith

integrity

care

innovation

diversity

commitment

involve assessment and self-reflection

co-operation

collaboration

responsibility

develop self-management skills

an emphasis on literacy and numeracy

undertake professional development

meet all College requirements

be professional in planning, preparation and presentation

develop and foster interpersonal relationships

provide quality care

effective planning

co-operative and collaborative learning

targeted goals and learning intentions

develop thinking strategies to enable independent learning

self-belief

respect

openness

life-long learning

leadership

responsibility

involvement in co-curricular activities

develop self-management skills

an emphasis on literacy and numeracy

undertake professional development

support colleagues and the College

provide quality care

develop and foster interpersonal relationships

Our School Culture – Our Environment today

- Learning is within a rich and varied curriculum
- Home room teachers – strong connections, targeted learning
- Individual home rooms and shared learning areas
- Specialist teachers and tutors
- Coding and robotics, practical science
- Many sports and activities
- Our learning environment is calm and engaging

Inspired and passionate teachers

Happy and engaged learners

Our School Culture – Our Learning

Student-centred – it is personalised

- It is tailored to the individual and is engaging
- Children work at their ability level (next steps)
- Assess to Learn (AToL) for literacy and mathematics
- Teachers work with small groups (quality questioning, direct teaching, discussion, the learning connects and flows)

Inspired and passionate teachers

Happy and engaged learners



Our School Culture – Our Learning

Includes inquiry – immersion, individual questions and research

Anywhere and anytime – our learning approach supports and encourages curiosity and ongoing learning

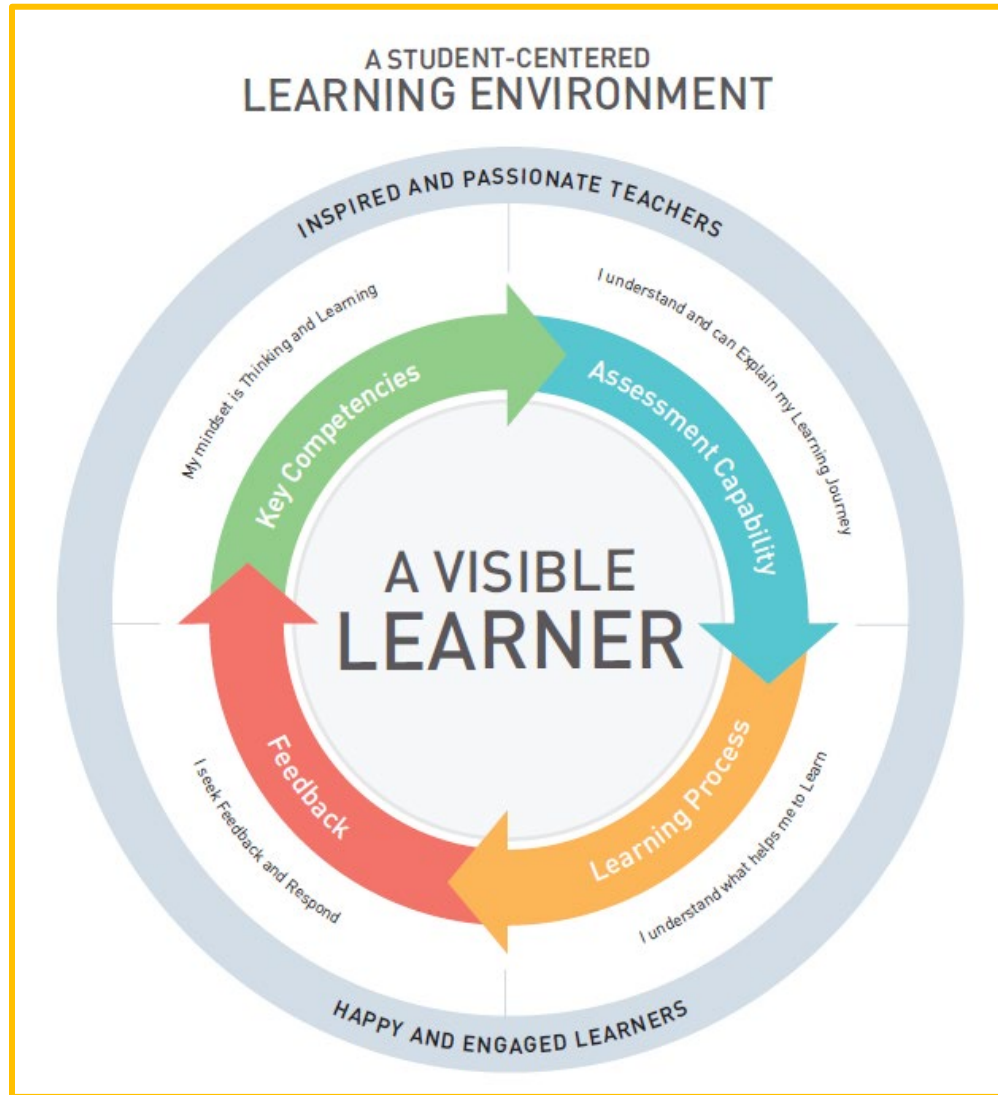
Student ownership – promotes understanding, connection to learning intentions, needs, goals, engagement

Learning to learn – skills and strategies for life – future focused. Grows confident, creative and versatile learners – essential to future employment

Inspired and passionate teachers

Happy and engaged learners





***Focus: To increase Student Ownership
– We introduced the Visible Learner***

John Hattie

The Importance of Feedback

Open John Hattie: Feedback link

<https://www.youtube.com/watch?v=Vpq09eY4pZo&t=6s>



John Hattie

A Visible Learner – Increased Clarity

- Learning intentions and success criteria are visible;
- Students know what they are learning and what success looks like;
- Students have opportunities to self-assess their work;
- Formative feedback is given to students;
- Feedback is related to the learning intentions;
- Feedback incorporates listening to the children explain their thinking – this is where understanding and misconceptions are evident.

John Hattie: “For teachers, feedback is the most powerful tool, but it is the most variable. It can be the difference between a good and great teacher”.

Our Learning Results – 2022

Reading:	Children at or above national averages – 93.8
Writing:	Children at or above national averages – 93.1
Mathematics:	Children at or above national averages – 92.8
Key Competencies:	Children within or above year level standard – 95.7



Key Competencies / EQ

**Thinking; Managing Self; Contributing and Participating; Relating to Others;
Using language, symbols and text.**

The Key Competencies are integral to learning and long-term life success and happiness.

Be able to embrace diversity, relate well to others, be empathetic, be happy.

Age 2 to 13 crucial years – mix of genes and experiences.
More diverse the better.





Our School Culture

Our School Culture – StACUP

- Student Expectations

Be safe – *inside, outside and online*

Be ready – *to learn in all situations*

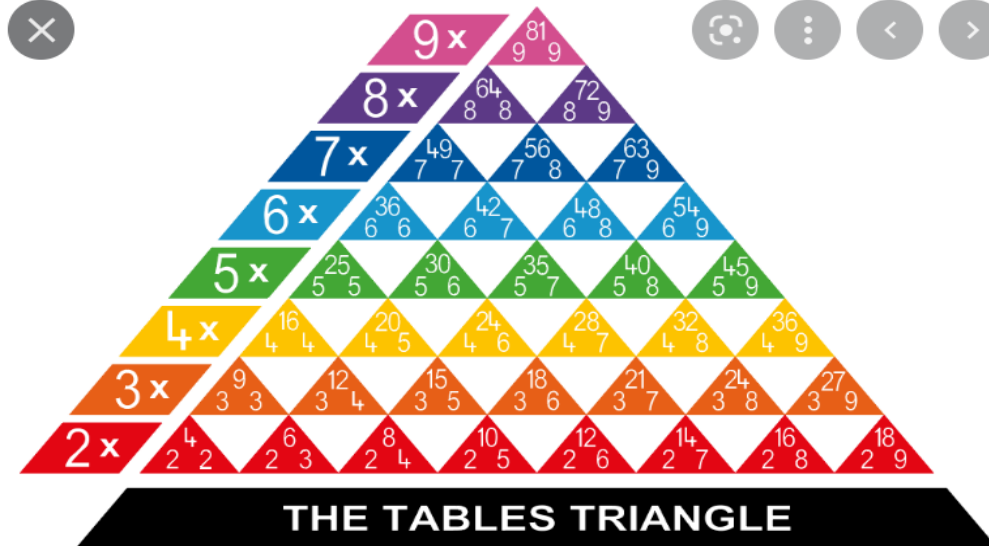
Be respectful – *towards others and yourself*

- Specified procedures and requirements for staff for discussing behaviours with children and parents, and recording information (Team Leaders lead this process)
- Restorative Practice conversations
- Fulltime counselling and support options
- Regular Parent Seminars during the year – please attend as many as you can



Our School – 2023 (*day to day operation*)

- Home Learning: Reading at all levels and times tables focus from Year 6-8.



- Hats and sunscreen, and increased shade throughout the school.
- Swimming and water safety.
- Water only at school.

- Health awareness: No shared food, and no sugar treats.
- Cybersafety: Parent involvement and no phones, smart or Apple watches.
- Safety on site: ID for adults, locked school, no dogs.
- Support well-being, and develop resilience and empathy.
- Provide opportunities to try new things and to pursue talent.
- Devices: iPads Years 1&2, Surface Pros Years 3-6, Desktops, BYOD Years 7&8.

Inspired and passionate teachers

Happy and engaged learners

Quality Teachers

“Our teachers are our greatest asset!”

Life blood of the school – changing role – lead the learning.

Guide, mentor, nurture and foster wellbeing and resilience.

Light the spark of curiosity.

Form strong connections – vital to learning at potential.

Provide quality student-centred learning.

Inspired and passionate teachers

Happy and engaged learners



2023 and Beyond

We will encourage and support the children who are developing areas of passion and talent.

“Your life can be your talents.” Ken Robinson





Enrolment 2023: 442–464, co-ed mix 50:50



***"Education is the
most powerful
weapon we can use
to change the world."***

Nelson Mandela

